MINISTRY OF EDUCATION AND SCIENCE OF THE KYRGYZ REPUBLIC

JALAL-ABAD INTERNATIONAL UNIVERSITY

Reviewed and approved by the Scientific Council of the JAIU Protocol No. 01/24

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APPROVED
Rector of the JAIU
Cand.of physical and maths sc.
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Education Quality Policy

Jalal-Abad, 2024

The main goal of JAIU in the field of quality is to ensure a consistently high quality of educational programmes, their compliance with the requirements of the state, society, employers, the professional community and international standards, as well as the continuous improvement of internal quality assurance processes.

The Education Quality Policy of JAIU is based on the following principles:

- legality and compliance with national and international requirements;
- student-centredness and consideration of individual educational trajectories;
- reliability and transparency of assessment procedures and decision-making;
- responsibility of managers and staff for the quality and results of their activities;
- participation of stakeholders in the development, implementation and evaluation of educational programmes;
- continuous improvement of educational processes and learning conditions;
- integration of education, science and practice;
- adherence to the principles of academic integrity and ethics.

Implementation of the Quality Policy is ensured through:

- alignment of educational programmes with national and international standards;
- application of the competence-based approach and integration of education, science and clinical practice;
- introduction of advanced educational technologies, simulation-based and digital learning;
- development of an internal quality assurance system based on the principles of transparency, evidence-based practice and continuous improvement (PDCA);
- active participation of stakeholders (students, academic staff, employers, clinical bases, graduates) in the design and evaluation of educational programmes;
- maintaining academic freedom, academic integrity and a culture of zero tolerance towards any forms of misconduct;
- systematic development of the teaching staff's human potential and enhancement of their pedagogical, clinical and research competencies.

Adopted by the decision of the Scientific Council of JAIU, Protocol No. of 24 of "19" og 2024.