

Departments of the faculty, on the basis of which practices are held

				Departments in charge
№	Name of the practice	Semester	Week	
B.2.1	Medical assistant	4	2	Department of Surgery and Trauma
B.2.2	Emergency medical assistant	6	4	Department of obstetrics and pediatrics
B.2.3	Assistant doctor of the hospital	8	6	Department of in-hospital therapy
B.2.4	Assistant of the family doctor	9	5	Department of internal diseases and family medicine

5.1.1. Forms, methods and means of organizing and conducting the educational process.

The implementation of the competency approach provides for the widespread use of active and interactive forms of training in the educational process, the use of innovative training technologies, namely, the preferred training methods are:

5.2.2. Recommendations on the use of forms and means of organizing the educational process aimed at theoretical training:

Lecture. Workshop. Independent classroom and non-audit work of students.

6.1. Training schedule

The sequence of implementation of the BEP HPE in the specialty of training 560001 «General Medicine» by years (including theoretical training, practices, intermediate and final attestations, vacations) is given in the basic and working curricula.

6.2. Curriculum

According to this educational program, a basic curriculum and a working curriculum have been compiled. The curriculum displays the logical sequence of mastering the cycles and sections of BEP HPE (disciplines, modules, practices) that ensure the formation of competencies (Appendix 1).

6.3. Work curriculum

In the working curriculum, the labor intensity of each training course, subject, discipline, module is indicated in academic hours and in credit units.

6.4. BEP competency map.

The competence map gives an idea of the components of the content of competence and the levels of its development, as well as the technologies for its formation (lectures, seminars, etc.). The competence map serves as the basis for creating a competence passport, which reveals the essence of the competence content, determines its place and significance in the total expected result of the education of a university graduate in the specialty 560001 «General Medicine», describes its structure and determines the overall complexity of the formation of competence in the "average" university student. The competence formation program assumes the trajectory of the formation of a competence approach as a result of mastering the educational disciplines in the specialty 560001 «General Medicine». The BEP competency map is attached (Appendix 3).

7. Requirements for the final state certification.

7.1. General requirements

The requirements for the final state certification are determined by the higher educational institution, taking into account the Regulation on the final state certification of graduates of higher educational institutions of the Kyrgyz Republic, approved by Decree of the Government of the Kyrgyz Republic of May 29, 2012 No. 346: "On approval of regulatory legal acts regulating the activities of educational organizations of higher and secondary vocational education of the Kyrgyz Republic."

1. The development of educational programs of higher professional education ends with the mandatory final state certification of graduates.
2. The Regulation on the final state certification of graduates of JAIU (hereinafter referred to as the Regulation) applies to graduates courseing in all forms of obtaining higher professional education and levels of education.
3. The purpose of the final state certification is to determine the level of training of graduates of JAIU to perform professional tasks and the compliance of their training with the requirements of the state educational standard of higher professional education.
4. The final certification tests included in the final state certification are allowed to persons who have successfully completed the course of the specialty of higher professional education compiled by JAIU, in accordance with the requirements of the state educational standard of higher professional education.

Subject to successful completion of all established types of final certification tests included in the final state certification, the graduate is awarded the appropriate professional qualification or academic degree and a state diploma of higher professional education is issued.

Dr. FERDZ KHAN
W.B.B.9.
Consultant Physician
CENTRE
 N.53, Galiya
 Mainly, Bishkek
 Mob. No. 772241-410, 9811302826

Educational Standards in the relevant area (specialty) of training should be met.

The curriculum displays the logical sequence of mastering the cycles and sections of BEP HPE (disciplines, modules, practices) that ensure the formation of competencies.

For each discipline, practice, the types of educational work, labor intensity, forms of intermediate and final control are indicated.

The curriculum of the educational process establishes the sequence and duration of theoretical training, examination sessions, practices, final state certification, student vacations and is compiled taking into account the requirements of the State Educational Standards of Higher Professional Education.

4.3. General requirements for the rights and obligations of MF JAIU in the implementation of BEP.

4.3.1. MF JAIU is obliged to annually update the PLO, taking into account the development of science, culture, economy, technology and the social sphere, adhering to the recommendations for ensuring the quality assurance of education, which are:

- Development of a strategy to ensure the quality of graduate training;
- Monitoring and periodic reviews of educational programs;
- Development of objective procedures for assessing the level of knowledge, skills and competencies of students and graduates on the basis of clear agreed criteria;
- Ensuring the quality and competence of the teaching staff;
- Providing sufficient resources for all educational programs implemented, monitoring the effectiveness of their use, including by interviewing trainees and stakeholders;
- Informing the public about the results of their activities, plans and innovations.

4.3.2. Assessment of the quality of training of students and graduates should include their current, intermediate and final state certification. To certify students and graduates for compliance of their personal achievements with the phased or final requirements of the relevant BEP, databases of assessment tools are created, including standard tasks, tests, etc., allowing assessing the knowledge, skills and level of acquired competencies. Evaluation tools are developed and approved by the Academic Council of MF JAIU.

The BEP should contain disciplines of the student's choice in the amount of at least one third of the variable part of each CD. The procedure for the formation of disciplines at the student's choice is established by the profiling department and approved by the rector of JAIU.

JAIU provides students with a real opportunity to participate in the formation of their curriculum.

JAIU introduces students to their rights and obligations in the formation of the PLO, explains that the disciplines chosen by students become mandatory for them, and their total labor intensity should not be less than that provided for by the curriculum.

4.4. General requirements for the rights and obligations of a student in the implementation of BEP.

4.4.1. Students have the right to choose specific disciplines within the amount of course time allotted for mastering the academic disciplines of the student's choice, provided for by the BEP.

4.4.2. When forming his individual educational trajectory, the student has the right to receive advice at the department on the choice of disciplines and their assistance on the future training profile (specialization).

4.4.3. In order to achieve results in the development of BEP in terms of the development of SLK, students are obliged to participate in the development of student self-government, the work of public organizations, sports and creative clubs, scientific student communities.

Students are required to complete all tasks stipulated by the BEP JAIU on time.

4.4.4. The maximum academic load of a student is set at 45 hours per week, including all types of his classroom and non-audit (independent) educational work.

4.4.5. The volume of classroom classes per week in full-time education is determined by the State Educational Standards, taking into account the level of VPO and the specifics of the direction of training within 50% of the total volume allocated for the course of each academic discipline.

4.4.6. The total vacation time in the academic year should be 7-10 weeks.

4.5. Requirements to BEP structure comply with the rules.

4.6. The staffing of the educational process is written and indicated in the Appendix and meets the requirements.

4.7. Educational, methodological and informational support of the BEP educational process meets the requirements.

4.8. Logistics of the training process (Appendix 1).

The Faculty of Medicine of JAIU, which implements the BEP for training specialists in the specialty 560001 "General Medicine", has a material and technical base that ensures all types of disciplinary and interdisciplinary training, practical and research work of students provided by the curriculum which is approved by JAIU. It also correlates with the current sanitary and safety rules and norms.

Logistics includes:

4.9. Assessment of the quality of graduate training (Appendix).

5.0. General requirements for the conditions of practice are spelled out in the Appendix and comply with the requirements of the standard.

DR. FERDZ KHAN
Consultant Physician
19/09/2024
MF MEDICAL CENTRE
N-53, Gali No. 5, Dr. Arshad Ali Bhatti,
Maujpur, Delhi-110053
Mob. 9811382826

- diagnostic;
- curative;
- rehabilitation;
- educational;
- organizational and administering;
- research based.

2.5. Tasks of professional activity of the graduate

A graduate of the BEP HPE in the specialty 560001 «General Medicine» must solve the following professional tasks in accordance with the types of professional activities:

- > Preventive activities
- > Diagnostic activity
- > Therapeutic activity
- > Rehabilitation activity
- > Educational activity
- > Organizational and management activity
- > Research activity

3. GENERAL REQUIREMENTS (COMPETENCIES) TO BEP BY SPECIALTY. COMPETENCIES OF A UNIVERSITY GRADUATE AS A CUMULATIVE EXPECTED RESULT OF EDUCATION UPON COMPLETION OF THIS BEP HPE

The results of mastering BEP HPE are determined by the competencies acquired by the graduate, i.e. his ability to apply knowledge, skills and personal qualities in accordance with the tasks of professional activity. A graduate in the specialty BEP HPE 560001 «General Medicine» with the qualification of a specialist "Doctor" in accordance with the goals of the BEP and the tasks of professional activity must have the following competencies:

4. GENERAL REQUIREMENTS TO BEP IMPLEMENTATION CONDITIONS

4.1. Requirements to BEP structure by specialty.

The structure of the BEP in the specialty 560001 «General Medicine» on the basis of 12 years of education includes the following units:

- Unit 1 – Disciplines (modules);
- Unit 2 – Practice;
- Unit 3 – Final State certification.

BEP in specialty 560001 «General Medicine» includes the course of the following training cycles:

- C.1 – Humanitarian, social and economic cycle (at least 16 credits);
- C.2 – Mathematical and natural-scientific cycle (6 credits);
- C.3 – Professional cycle; and sections (267 credits);
- C.4 – Practice (25 credits);
- C.5 – State certification (6 credits);

Each cycle of disciplines has a basic (mandatory) part and a variable part established by the university.

The basic part is mandatory and ensures the formation of universal and professional competencies in students established by the State Educational Standard of Higher Professional Education, corresponding to the type (types) of professional activity to which the educational program is (are) focused.

The variable part is aimed at expanding and (or) deepening the competencies formed by the basic part of the educational program, formation of professional competencies among students established by the State Educational Standard of Higher Professional Education, and related to the types of professional activities for which the educational program is focused, as well as at the formation of competencies among students established by the MF JAIU in addition to the competencies established by the State Educational Standard of Higher Professional Education.

The content of the variable part is formed in accordance with the orientation (profile) of the educational program.

The variable part consists of two parts: the university component and the disciplines of the choice of students.

4.2. Curriculum and training schedule (Appendix 1).

The curriculum is the main document regulating the educational process. In the direction of HPE 560001 in the specialty «General Medicine» there should be the following forms of curricula:

- Basic curriculum – compiled by MF JAIU for the full regulatory period of training;
- Working curriculum – compiled by MF JAIU for a specific academic year;
- Individual curriculum of students. It determines the educational trajectory of each student, taking into account the disciplines of the student's choice.

When compiling basic, working and individual curricula, the requirements of the State

DR. FERDZ KHAN
Consultant Physician
M.B.B.S.
19/10/2023
MIL MEDICAL CENTRE
No. 3, Dr. Ambedkar Basti,
Basti-110053
Mob: 9958410450, 9811382026

In the Kyrgyz Republic, SES HPE is being implemented in the specialty 560001 «General Medicine» (for foreign citizens with 12-year secondary education).

When mastering the BEP HPE in the specialty 560001 «General Medicine» (for foreign citizens with 12 years of secondary education) and successfully passing the state final certification, a diploma of higher professional education is issued in the prescribed manner with the qualification "Doctor."

1.1. The standard period for mastering BEP HPE in the specialty "Doctor" 560001 «General Medicine» based on secondary general or secondary/higher professional education with full-time education only, makes up 5 years.

1.2. The total labor intensity of BEP development is: 320 credits (credit units).

The labor intensity of BEP HPE for the academic year is 64 credits. The labor intensity of one semester is equal to 30 (32) credits with two semester educational process. Considering the sequence of disciplines in the curriculum, the university has the right to vary the labor intensity of one semester from 31 to 33 credits, while not exceeding the established 64 credits in the academic year. One credit (credit unit) is equivalent to 30 hours of student course work (including his classroom, independent work and all types of certification). The total duration of 2-hour classes is 80 minutes. When organizing the educational activities of MF JAIU, the modular principle of presenting BEP HPE and building curricula can be used.

1.3. Requirements for the applicant

An applicant must have a state-issued document on secondary (complete) general education or secondary vocational education. The rules for admission to the Faculty of «General Medicine» are formed annually on the basis of: Procedure for admission to higher educational institutions of the Kyrgyz Republic (approved Decree of the Government of the Kyrgyz Republic of May 27, 2011 No. 256). Annually approved "Rules for admission of applicants to JAIU" and "Regulation on admission of foreign citizens to course at JAIU".

2. CHARACTERISTICS OF THE PROFESSIONAL ACTIVITY OF THE GRADUATE OF THE UNIVERSITY IN SPECIALTY 560001 «GENERAL MEDICINE»

2.1. Educational goals and objectives of BEP HPE.

The mission of the PLO in the specialty 560001 «General Medicine» 5 years:

The mission of the Faculty of Medicine: training qualified personnel to improve the health and quality of life of the population, through high-quality and continuous medical education, based on modern – innovative training according to world standards, scientific research and clinical practice in accordance with the challenges of global health.

SHARED VALUES:

- Striving for truth and new knowledge;
- Cooperation and interest in each other;
- Honesty and openness;
- Academic freedom, professionalism, self-reliance and responsibility;
- Active social position, cooperation and mutual respect, regardless of status and age, religion, nationality and despite sometimes different positions on various issues.

EDUCATIONAL GOALS:

1. Formation of a professional specialist ready for independent practice in the context of the current level of material and technical equipment of healthcare.
2. The formation of a harmoniously developed and socially responsible personality based on the spiritual, moral and humanistic values of the global community, the kind of personality who is highly cultural and merciful.
3. The formation of the personality of the student ready for training throughout his working life and capable of initiating or supporting innovative production and management technologies, progressive processes of social development, and ready to become a leader in the global community.
4. The formation and development of research competencies among students through the introduction of research-based learning (Research Based Learning) and the development of medical science.
5. Advanced professional training of students, based on competencies in accordance with the rapidly changing conditions of intensive development of social and economic processes, ready to promptly offer their participation, responding to the needs of society and the labor market.

2.2 Area of professional activity of the specialist:

It includes a set of technologies, means and methods of human activity aimed at preserving and improving the health of the population by ensuring the proper quality of medical care (medical and preventive, medical and social) and dispensary observation.

2.3. The objects of professional activity of a specialist are:

- Children and adolescents aged 15 to 18 years, including newborns;
- Adult population over the age of 18 years up to the old age, including pregnant women, women in labor and women in childbirth;
- A set of means and technologies aimed at creating conditions for preserving health, ensuring the prevention, diagnosis and treatment of diseases.

2.4. Types of professional activities of the graduate:

- preventive;

Dr. FERDZ KHAN
M.B.B.S.
Consultant Physician
19/09/2014

MEDICAL CENTRE
110053
Dr. Ambedkar Bosti,
10450, 9811322826

ОТЗЫВ

на миссию Жалал Абадского международного университета

Миссия медицинского факультета Жалал Абадского международного университета, направленная на подготовку квалифицированных кадров для улучшения общественного здравоохранения и качества жизни, является исключительно важной и своевременной. В условиях глобальных вызовов, таких как эпидемии, старение населения и развитие новых технологий, подготовка высококлассных специалистов международного уровня становится актуальной и необходимой.

Поддержка непрерывного медицинского образования и использование современных инновационных методов обучения свидетельствуют о стремлении факультета не только соответствовать мировым стандартам, но и активно формировать их. Этот подход обеспечивает будущим врачам глубокие знания и навыки, необходимые для эффективной практики в быстро меняющемся медицинском мире.

Научные исследования и клиническая практика, интегрированные в учебный процесс, способствуют развитию критического мышления и способности к самостоятельной работе, что является основой для успешной карьеры в медицине. Миссия факультета, акцентирующая внимание на общественном здравоохранении, подчеркивает его социальную ответственность и приверженность к улучшению качества жизни населения.

Таким образом, можно с уверенностью сказать, что миссия медицинского факультета актуальна, она направлена на создание будущего, в котором здоровье и благополучие людей становятся приоритетами. Уверена, что такой подход поможет подготовить достойное поколение медицинских работников, готовых к эффективным действиям в любых условиях.

Рецензент:

Доктор медицинских наук,
Профессор Казахского национального
медицинского университета
им.С.Д.Асфендиярова
Член Республиканской Ассоциации
нутрициологов, гастроэнтерологов и
эндоскопистов РК;
Казахской Ассоциации по изучению печени;
Казахского научного общества по изучению
заболеваний кишечника;
Автор национальных протоколов диагностики и
лечений заболеваний желудочно-кишечного тракта
15.09.2024

Жанкалова



Жанкалова З.М.